

At-A-Glance Continuous Improvement Plan for 2025-26

School:	Converse Elementary
Principal:	Leah Malott
Literacy SMARTe Goal:	The percentage of students that meet end of year benchmarks will increase from 34.5% to 45% as measured by the IRLA Spring 2026; In addition, all grade levels will make a minimum of 1.0 years gains. The percentage of Converse 4k students will increase their proficiency on the Frog Street syllables and sounds assessment from 70% to 75%
Literacy Strategies:	Strategy 1: Equitable conferencing It allows educators to identify and address unique challenges faced by students, ensuring that support is not one-size-fits-all but rather personalized. Moreover, this approach cultivates a sense of belonging among students, which is critical for engagement and academic success. By actively involving all students, we not only enhance their learning experiences but also prepare them for collaborative environments in their future careers. Strategy 2: Understanding by Design Teachers need to be familiar with upcoming standards and student needs to plan effectively for the next unit. This provides teachers an opportunity to look at individual student needs and how to scaffold their learning.
Math SMARTe Goal:	Grades K–3 Goal: By May 25 2026, 55% of students in grades K–3 will demonstrate a quantile growth score of at least 150, as measured by the Imagine Math Benchmark. Grades 4–5 Goal: By May 25 2026, the percentage of students in grades 4–5 achieving proficiency on the MAP Math assessment will increase from 33% (Spring 2025) to 40%.
Math Strategies:	Strategy 1: Assign NWEA Pathways on Imagine Math (3rd-5th) Meeting students where they are at, assigning lessons that will help students grow not just complete lessons Strategy 2: Understanding by Design Teachers need to be familiar with upcoming standards and student needs to plan effectively for the next unit. This provides teachers an opportunity to look at individual student needs and how to scaffold their learning.
SEB SMARTe Goal:	By the end of the 2025-26 school year, 100% of classroom teachers will implement monthly SEL instruction aligned to a school wide focus using Character Strong SEL resources and will make at least two positive home

	contacts per week, as measured by teacher logs and school communication records, to strengthen student relationships and support a positive school climate.
SEB Strategies:	Monthly Focus Word Implementation: each month, the school will highlight a focus SEL word (e.g. empathy, respect, perseverance); teachers will reinforce the word through repeated teaching and classroom discussions. The SEL pacing guide will be used as a guide. Teachers will use Quaver/Character Strong resources to deliver at least one targeted SEL lesson each week aligned with the monthly focus. Teachers will document two positive home contacts per week to celebrate student progress, behavior, or effort.
DPI Site Based Report Card	School Rating for 2024-25: "Meets Few Expectations" Found here: https://dpi.wi.gov/accountability/report-cards